

## **Correlation of *Classroom Motivation from A to Z* to *Classroom Instruction from A to Z***

Classroom Motivation from A to Z	Classroom Instruction from A to Z
Achievement Is More Than a Test Score	Active Learning Is the Focus; Data: More than the Numbers; Reflection Adds Depth to Learning
Begin With the End in Mind	Focus on Your Purpose; Making It Real
Catch Them Doing Something Good	Understand Your Audience
Dealing With Diversity	Help Me; Understand Your Audience
Engagement Equals Success	Active Learning Is the Focus; Making It Real; Working Together Makes a Difference
Form Partnerships	Options for Successful Homework
Goals and Success	Reflection Adds Depth to Learning; Understand Your Audience
High Expectations for Everyone	Expect the Best; Kick It Up
It's All About Me	Turn the Tables; Understand Your Audience
Jump to Conclusions (Don't)	Understand Your Audience
Keys to Evaluation: Grading and Motivation	Data: More than the Numbers; Options for Successful Homework
Literacy	Graphic Organizers; I'm Listening ... or Am I?; Literacy for Everyone; Perspective and Point of View; Vocabulary Instruction; YAWN! Reading Aloud Is Boring; Zooming In and Zooming Out
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<b>Classroom Motivation from A to Z</b>	<b>Classroom Instruction from A to Z</b>
Myths of Motivation	Understand Your Audience
Never Give Permission	Turn the Tables; Understand Your Audience
Owners, Not Renters	Choices Add Interest; Turn the Tables
Perception is Reality	Help Me!; Understand Your Audience
Quantify Quality	I'm Listening ... or Am I?; Show Them What You Are Thinking
Rigor is NOT a Four Letter Word	Expect the Best; Kick It Up
Scaffolding for Success	Background Knowledge Is the Foundation; Help Me!; Next Steps
Track Progress, Not Students	Reflection Adds Depth to Learning
Understanding at High Levels	Questioning Strategies
Variety Is the Spice of Life	Just For Me
What You See Is What You Get	Show Them What You Are Thinking
X Factor	X Factor
You are the Key	X Factor
On Beyond Zebra	Not Applicable