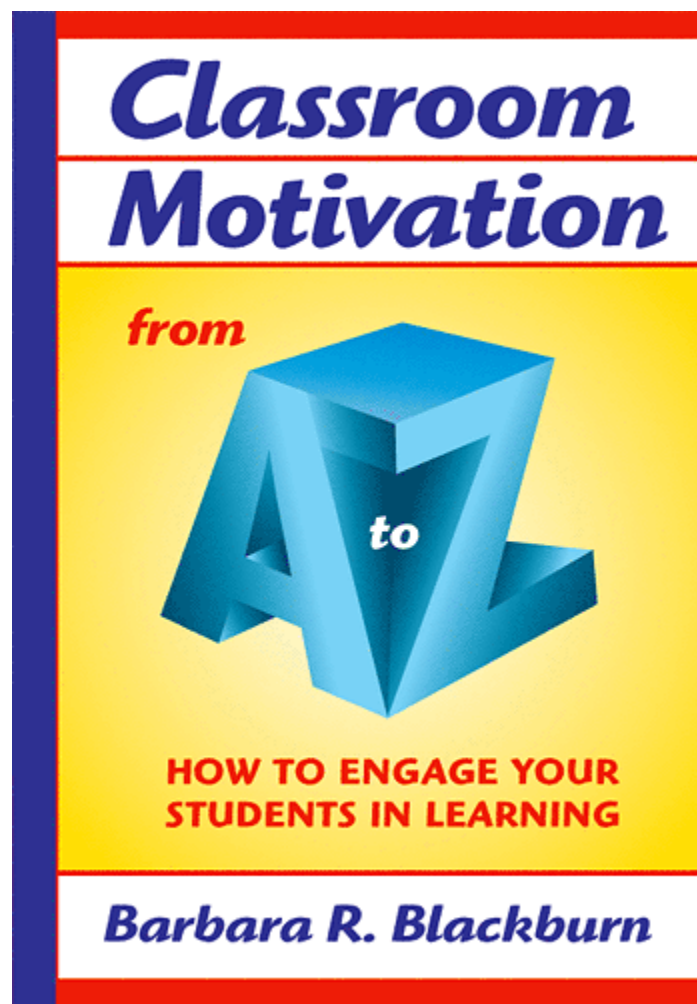


A Book Club Facilitator's Handbook For:



General Activities for Teachers and Administrators
Developed by Kendra Alston, Kennedy Middle School

Pre-Reading Activities

Please allow teachers to choose one or more of the following activities to complete before being handed the book.

Journal Sentence Starters

As a teacher, my job is to....
Individuals shape their own future by...
Praise should be...
Celebrating diversity begins when...
Students are never too young to experience...
Building partnerships is about...
The purpose of grading is to...
I create an environment that fosters motivation by....
I provide opportunities for students to verbalize their dreams by...
One way to build student ownership is to...
I increase rigor in my classroom by...
One way I track progress is through...
It is important to scaffold instruction when...
I model lifelong learning by...
The moment I was most enthusiastic about being a teacher was...

You Be the Architect

Draw the ideal classroom.
Write words and/or phrases that are associated with your "ideal" classroom.
Compare your classroom design to others.

The Top 10

List the top 10 words that are important to you and the field of education. List from 1-10 with 1 being the most important. Once finished, explain your answers.

During Reading Suggested Ideas

Goody Bag

Get a brown paper bag and label it “Great Ideas”. While reading the book, use index cards to write down great ideas that were presented throughout the text. Throughout the school year, you can refer to your “goody bag” to gather more ideas.

Connecting with Quotes

Blackburn introduces each of her chapters with a quotation. In a reading journal or on regular notebook paper, draw a line down the middle of the paper. On one side write “Quotes” and on the other side write “Connections”. As you come to each quote, write it down under the quote side of your paper. Then, write how you connect with that quote under the connection column.

The Writer’s Block

Use the following terms and create an original poem or write a letter to a first year teacher using the following terms:

Achievement
Vision
Attitude
Diversity
Engagement
Partnership
Goals
Success
Expectations
Evaluation
Motivation
Rigor
Variety

After Reading Activities

Back to the Drawing Board

Revisit your classroom design and phrases. Are there items you would add or delete? If so, draw another sketch with the changes. At the bottom of the sketch, explain what changes you made and why.

One Minute Essay

Use a 3X5 index card to write a brief summary about this book. Have someone collect all of the index cards and create a Professional Reading Wall display with the title of this book and all of the summaries around it.

My “Sense” of the Book

Use the chart below to record how the author engaged your senses.

Sense	Example Passage
Sight	
Sound	
Touch	