

## ***Interactive Reading Guide***

### *Write Time for Kids* *"Earth's Baffling Climate Machine"*

Individually—Quickly write down your thoughts on Earth's climate. Do you think it's getting warmer? Why or why not? Do you think humans need to change their ways?

Together—Share your thoughts.

Together—Read the expository piece on the Earth's rising climate.

Partner A—Phil Jones makes an interesting statement. When asked about the cause of the warming climate, he says that it is not "a simple case of either-or." What do you think he means by that? Is there another phrase you would use to describe his perspective?

Partner B—Tom Wigley makes a statement about the visibility of rising sea levels. What effect will that have on your everyday life? What will happen if the sea levels rise quickly? Whose lives will be affected the most? How might this affect the creatures of the sea?

Individually—Make connections with what you have just read to information on global warming that the media has put out recently. Use the internet or newspapers to find updated information.

Together—Discuss what you found. Is the situation getting worse or better? Create a visual that explains your perspective.

Together—Brainstorm ideas on how humanity can attempt to combat global warming. Write a letter to the editor of your local paper or write a blog entry about your opinion.