

Cooperative Learning Rubric (simplified version)

	<i>You're a Team Player!</i>	<i>You're Working on It . . .</i>	<i>You're Flying Solo</i>
G Group dedication	The student is totally dedicated to his or her group, offering all of his or her attention by actively listening to peers and responding with ideas.	The student is partially dedicated to his or her group though sometimes becomes distracted by students or issues outside the group.	The student spends most of his or her time focusing on things outside the group; he or she is not available for discussion or group work.
R Responsibility	The student shares responsibility equally with other group members and accepts his or her role in the group.	The student takes on responsibility but does not completely fulfill his or her obligations.	The student either tries to take over the group and does not share responsibilities or takes no part at all in the group work assigned.
O Open communication	The student gives polite and constructive criticism to group members when necessary, welcomes feedback from peers, resolves conflict peacefully, and asks questions when a group goal is unclear.	The student gives criticism, though often in a blunt manner, reluctantly accepts criticism from peers, and may not resolve conflict peacefully all of the time.	The student is quick to point out the faults of other group members yet is unwilling to take any criticism in return; often, the student argues with peers rather than calmly coming to a consensus.
U Utilization of work time	The student is always on task, working with group members to achieve goals, objectives, and deadlines.	The student is on task most of the time but occasionally takes time off from working with the group.	The student does not pay attention to the task at hand and frustrates other group members because of his or her inability to complete work in a timely fashion.
P Participation	The student is observed sharing ideas, reporting research findings to the group, taking notes from other members, and offering assistance to his or her peers as needed.	The student sometimes shares ideas or reports findings openly but rarely takes notes from other group members.	This student does not openly share ideas or findings with the group, nor does he or she take notes on peers' ideas or findings.