

Tool 78 Assess Your Professional Learning Community

Rate your professional learning communities using this scale:		
1–Strongly Disagree	3–Neutral	5–Strongly Agree
2–Disagree	4–Agree	
		Rating
1. We’re organized into collaborative teams to work on curricular and instructional issues.		
2. Collaboration is embedded into our routine practice.		
3. We have agreed upon indicators or data points that we will use to measure our progress.		
4. We analyze student achievement data to help us establish goals for our work.		
5. We monitor the learning of each student so that we can monitor and adjust our work.		
6. We maintain a “laser light” focus on results.		
7. Each team member is clear about our goals, student expectations, and common assessments.		
8. We use the results of our assessments to identify students who need additional time or support and establish processes to assure that they get the support they need.		
9. We agree to and honor our commitments to members of our collaborative teams.		
10. Our collaboration is focused first on improving student learning.		
11. Our collaboration is also focused on teachers helping others improve.		
12. Our collaborative teams help us build shared knowledge about best practice.		
13. Our teams have established norms and protocols.		
14. Our teams maintain a focus on team goals.		
15. Our collaborative work is monitored and supported.		