



Guiding Questions to Assess Tasks, Projects, and Assignments: Sample Guiding Questions

<i>Webb's DOK Level 1</i>	<i>Webb's DOK Level 2</i>	<i>Webb's DOK Level 3</i>	<i>Webb's DOK Level 4</i>
<ul style="list-style-type: none"> • Are you asking a fact-based or basic recall question? • Does it require basic comprehension? • Does it lack higher order thinking skills? • Does the assessment require simply following basic instructions? 	<ul style="list-style-type: none"> • Are students processing texts for analysis or inference? • Does it include basic application of material? • Are students taking notes or writing a simple summary? • Are students interpreting basic information from a graphic? 	<ul style="list-style-type: none"> • Does the assessment focus on deeper knowledge? • Do students go beyond the text information, while demonstrating they understand the text? • Are students encouraged to explain, generalize, or connect ideas? • Is there more than one possible response? • Are students required to explain or justify their response? • Are students recognizing and explaining misconceptions? 	<ul style="list-style-type: none"> • Are the cognitive demands high and the work very complex? • Is the response typically an extended one that requires additional time? Is it at least a level 3 of complexity but it takes more time? • Are students required to make several connections—relate ideas <i>within</i> the content area or <i>among</i> content areas—and have to select one approach among many alternatives on how the situation should be solved, in order to be at this highest level?