

## Guide-o-Rama

### Women in the Civil Rights Movement

([www.loc.gov/collections/civil-rights-history-project/articles-and-essays/women-in-the-civil-rights-movement/](http://www.loc.gov/collections/civil-rights-history-project/articles-and-essays/women-in-the-civil-rights-movement/))

This article can also be heard through an audio link.

Paragraph #	Reading Tip
1.	Paragraph 1 provides an overview and background knowledge about this topic, so I write a note to myself as to what the article is about and why it is important. Also, I think about if any of this information is true today.
2.	As I started reading this, I wondered what the <i>Student Nonviolent Coordinating Committee</i> and <i>Mississippi Freedom Summer Project</i> were, so I searched for them. What did you find out about each? Next, what does Gwendolyn Zoharah Simmons say about gender equality?
5.	Mildred Bond Roxborough talks about the role of women in the NAACP. Do you agree with her statement “without the women, we wouldn’t have an NAACP”? Search for more information and describe what you learned.

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### Ratios

(<https://youtu.be/UxWsY59NVgc>)

Paragraph #	Reading Tip
0 seconds	What do you already know about ratios? Before I watch a video, I also write down what I’m confused about or what I want to learn.
15 seconds	How does the tutor define ratios? How does it compare to your thoughts? For me, sometimes it doesn’t match, so I know I need to pay extra attention to the video.
51 seconds	The first time I watched this, I was a little confused because writing a ratio looks exactly like writing a fraction. Did this confuse you?
1:40	Stop and think for a minute. Is this making sense? If it is confusing, you might want to back up the video now and rewatch it. I’ve found that it helps me to stop when I don’t understand a step rather than waiting until the end.