

Social Studies: Informative Text

DISCUSSION LEADER

Your task is to develop **five** questions (with answers and page references) you think your group should discuss about the text. Be sure to create two level 1 questions (“right there”), two level 2 questions (“think and search”), and one level 3 questions (“text to self or text to world”). Help your group talk over these important ideas and share their reactions. You will be in charge of leading the day’s discussion as well as noting commonalities in your peers’ ideas and acknowledging thinking “outside the box.”

Historical Preservationist

Your task is to find a primary source document, photo, painting, political cartoon, graph, chart, or other image that connects to the information in the text. Explain to your peers how the image is related and how it can be analyzed to help deepen your understanding of the text’s content. Be sure to include quotes from the text that ground your visual and allow your peers an opportunity to reflect on how the image helps them to understand the text more deeply.

Diction Detective

Your task is to note the academic terminology used in the text. Compile a list of the terms and teach them to your peers. How can you categorize them or put them in a graphic organizer to make them easier to remember? Give examples and non-examples of each term to broaden your peers’ concept of each word as well.

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Connector

Your task is to make connections between the text we have read today and what we have discussed in class. You will also need to make connections to how this relates to our previous unit in history and how it impacts the world we live in today. You will share these thoughts with your peers and solicit additional connections from them.